

Pelton and Beamish Federation- Geography KS1 and KS2 Long Term Plan

Year	Autumn	Spring	Summer
1	<p>What is my place like? My Geography Home and School Focus: Fieldwork and observational skills. Basic maps.</p>	<p>What can I find? Me and my corner of the world. Local area Focus: Fieldwork and observational skills, basic maps, use and labelling of photographs, geographical language.</p>	<p>What is our country like? Me and my UK. UK countries, capitals and seas. Focus: map skills, photograph use, basic atlas introduction</p>
2	<p>Why is my world wonderful? Simple world Maps and features. Focus: continent, oceans, mountains, rivers.</p>	<p>Wherever next? Location and journeys Focus: hot and cold places, continent, oceans, North/South/East/West. Key vocabulary.</p>	<p>Holidays – where shall we go? Place comparisons – geographical features. Focus: contrast area of UK and area of non- European country, e.g. UK Coast and Kenyan safari.</p>
3	<p>UK Discovery – is the UK the same everywhere? Compare urban, rural <u>physical</u> differences and similarities Focus: Physical geography - hills, coasts, rivers.</p>	<p>Why do we have cities? UK towns, cities and countries. Focus: countries, counties, land use, settlement, contrasting cities.</p>	<p>We've got it all! Why is the North East special? Regional focus with lead on <u>rivers</u> and <u>economic activity</u>. Focus: Fieldwork, water cycle, rivers- their formation and impact.</p>
4	<p>What can we discover about Europe? Places, features and people. Focus: land use, key human and physical features, and locations.</p>	<p>Why does Italy shake and roar? Bay of Naples. Focus: region in Europe, physical and human characteristics, tectonics. Compare to North East England.</p>	<p>Local fieldwork – school discretionary study. Suggested focus: coasts. What happens when the land meets the sea?</p>
5	<p>Fantastic Forests – Why are they so important? Vegetation, biomes, forest types. Focus: world maps of different types, biomes and different types of forests, rainforests with case study of South America. Local fieldwork opportunity in local woodlands, data collection and presentation tasks.</p>	<p>Destination Sao Paulo! What do places have in common? Comparing a region in South America with a region in the UK. Focus: Human and physical features, village/cities/lifestyle. Comparative writing focus.</p>	<p>Where has my food come from? Origins of key foods. Focus: trade links, natural resources, fieldwork, thematic maps, industry, farming, employment. Possible link to local fieldwork to conduct survey/ questionnaire and impact evaluation.</p>
6	<p>What shapes my world? Processes and key features shaping places and human experiences Focus: weather, water, tectonics, biomes and climate zones</p>	<p><i>School discretionary study: guidance for fieldwork units available from the Durham team</i></p>	<p>Where could we go? Fantastic Journeys. Focus: key countries and features of the world. Regions, tropics, hemispheres, tropics, time zones Longitude/Latitude.</p>